**RUBRICA OF ENGLISH - GENERAL**

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| **CRITERIA** | **Level 1 Low** | **Level 2 Basic** | **Level 3 High** | **Level 4 Upper** | **Total** |
| **VOCABULARY 25%** | Doesn´t use and describes a good technical and pertinent vocabulary, related to the moment (presentation of documents and / or spoken expressions). 6% | Uses but doesn´t, describe relevant and technical vocabulary, in relation to the moment, (presentation of documents and / or spoken expressions). 12% | Uses and describes pertinent and technical vocabulary, in relation to the moment, in an appropriate manner  (presentation of documents and / or spoken expressions). 18% | Uses and describes pertinent and technical vocabulary, in relation to the moment, taking into account pronunciation and writing (presentation of documents and / or spoken expressions). 25% |  |
| **GRAMMAR 25%** | Rarely, he uses grammatical structures in a proper way, during a dialogue, using technical terms referring to tic (be it dialogue or written). 3% | Uses grammatical structures appropriately at times, during a dialogue, using technical terms related to tic (be it dialogue or written). 9% | Uses grammatical  structures adequately most of the time, during a dialogue, using technical terms related to tic (be it dialogue or written). 20% | Uses grammatical structures appropriately during a dialogue, using technical terms related to tic (be it dialogue or written). 25% |  |
| **PRONUNCIATION 30%** | Its pronunciation, it is difficult to understand. 5% | It shows a comprehensible pronunciation, in spite of not being completely clear. 15% | Speaks clearly, most of the time and demonstrates adequate pronunciation at the level. 20% | Speak clearly all the time and show good pronunciation. 30% |  |
| **CONTENT AND WRITING 15%** | The topic has no relation to what is seen in class is moderately relevant to what is seen in class and does not correspond to the level of English. 4% | The subject is moderately pertinent to that seen in classes, and at the level of English. 8% | The topic is relevant to what is seen in class, and at the level of English, mostly. 11% | The subject is pertinent to what is requested and seen in class, such as at the level of English. 15% |  |
| **VISUAL DIDACTIC TECHNIQUE 5%** | The visual didactic technique demonstrates that there is a copy and paste, it has a lot of information, presentation and sound effects, the balance of sources and colors is not adequate, the  information is not appreciated. 2% | The visual didactic technique has a lot of information, the balance of sources and colors is not adequate, appreciating the information, with images that distract attention.3% | The visual didactic technique, has a lot of information, the balance of sources and colors is adequate, appreciating the information, with images without distracting the attention. 4% | Visual teaching technique is not saturated from information, balance text, color and source, the theme and alusive images are appreciated well without distracting attention 5% |  |

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